

IVET-VENTURE - A participative approach to strengthen key competences of trainees

DE/13/LLP-LdV/TOI/147628

Newsletter No. 2

IVET-VENTURE project

“IVET-VENTURE - A participative approach to strengthen key competences of trainees” is the title of a new project, funded by the European Commission and coordinated by Prof. Dr. Dirk Lange at the Leibniz University Hanover, Germany. The project runs from October 2013 until September 2015.

In this transfer of innovation project, seven educational and vocational training providers out of four countries combine their expertise in the field of Initial Vocational and Educational Training (IVET). The project consortium will develop an innovative and activity-orientated approach to help acquiring and fostering key competences of trainees such as social skills and self-reliance. Through the adaptation of “City Bound” - an adventure- and experiential-orientated learning concept, to the needs of trainees in urban areas, IVET-VENTURE offers opportunities for experience-based learning. Considering that the employability of youngsters highly depends on their participatory skills and confidence, trainees will learn in active ways beyond classrooms, dealing with real life situations.

The consortium will develop a training concept, ready to be applied in schools and companies. The concept will be published in a handbook, which will be translated into English, German, Romanian and Turkish, and complemented by specific online modules for trainers and multipliers. All IVET-VENTURE materials will be accessible for everyone on the project's website.

IVET-VENTURE manual and conceptualization of online modules

Since our 2nd partner meeting in April 2014 in Vienna, Austria a first draft of the IVET-Venture manual “A participative approach to strengthen key competences of trainees” has been completed and reviewed. Besides two shorter chapters of theory and background information, the handbook is mainly comprised of the description of the IVET-Venture concept and a wealth of IVET-Venture learning-tasks. Furthermore seven IVET-Venture test runs with trainees, teachers and multipliers have successfully been conducted; three in Romania, two in Turkey and one in Austria and Germany respectively. The results and the evaluation of the test runs will be included in the country specific online modules, as well.



The project consortium in Kırşehir, Nov. 2014

Next steps

Content and structure of these modules have been conceptualized at our 3rd partner meeting in Kırşehir, Turkey in November. They consider country-specific circumstances like quirks of cultural norms or the local education system in order to make IVET-Venture easier to adapt in all participating countries. In addition, the insights of the test runs will be used for the revision of the handbook.

Both products will be ready for download in the summer of 2015.

Get involved!

We cordially invite all interested stakeholders in the fields of civic education, lifelong learning, youth and adult education, and experts of in-service teacher trainings to become an associated project partner!

- We welcome you to contribute with your expertise to the project by reviewing the developed materials, participating in the test runs and exchanging good practise with us.
- We invite your organisation to be represented on the IVET-VENTURE website as an associated partner of the project.

Learn more about the project

Visit our website!
<http://www.ivet-venture.org/>
 Like us on Facebook!
<http://www.facebook.com/ivetventure>

Contact the IVET-Venture team! c/o
 Mr Christoph Wolf
c.wolf@ipw.uni-hannover.de

Project Coordinator:
 Leibniz University of Hannover
 Institute of Political Science
 AGORA Civic Education
 Prof. Dr. Dirk Lange